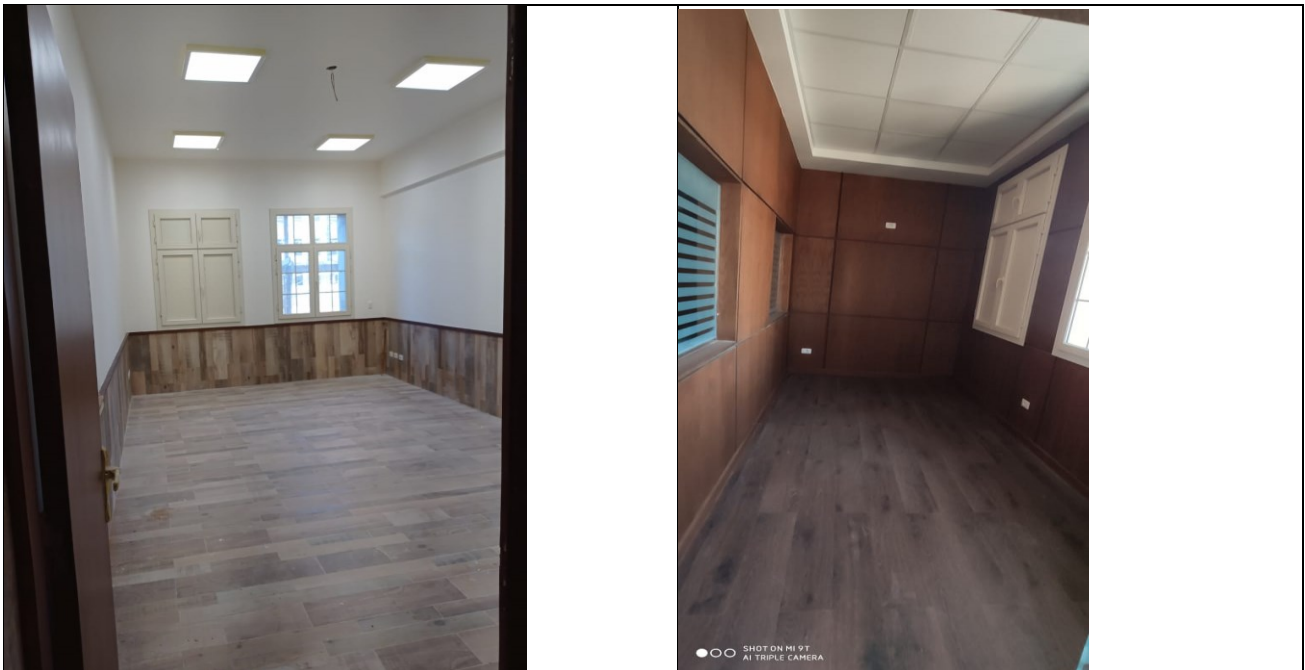


Template for Evidence(s) UI GreenMetric Questionnaire

University : Alexandria University
Country : Egypt
Web Address : <https://alexu.edu.eg/>

[2] Energy and Climate Change (EC)

[2.1] Energy Efficient Appliances Usage



Energy Efficient Appliances Usage: Use of LED lighting and lamps (Abis Campus, Alexandria University)



Alexandria University Initiative on Using LED Lamps as Energy Saving Lamps (2019-2023)



Energy Efficient Appliances Usage: Use of LED lighting and lamps (New Abbas Campus, Alexandria University)

Energy Efficient Appliances Usage: Natural lighting and lamps (New Abbas Campus, Alexandria University)



Alexandria University Initiative on Using LED Lamps as Energy Saving Lamps



Energy Efficient Appliances Usage: Solar Energy Center at the Faculty of Agriculture (Alexandria University)



Solar Energy Center at the Faculty of Agriculture (Alexandria University)

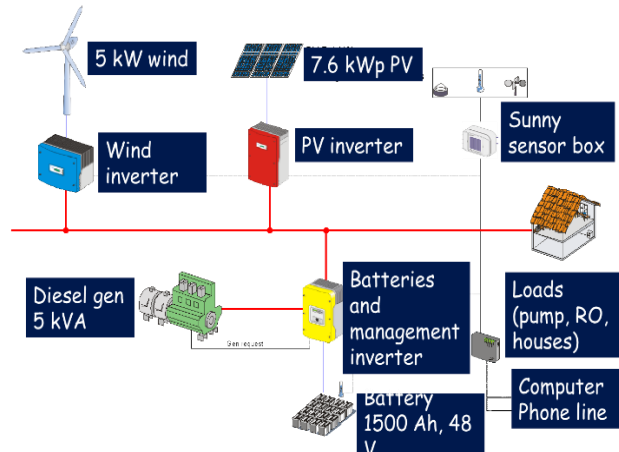


Solar Energy Center at the Faculty of Agriculture (Alexandria University)

100 KW Hybrid Wind/PV System (50 KW PV and 50 KW Wind)



Lay out of the Hybrid system



HYRESS Site at Wadi El-Natroun, Solar Energy Center at the Faculty of Agriculture (Alexandria University)

The modular hybrid power supply concept proposes the coupling of all sources of energy, storage media and loads on the AC-side (Faculty of Agriculture, Alexandria University).



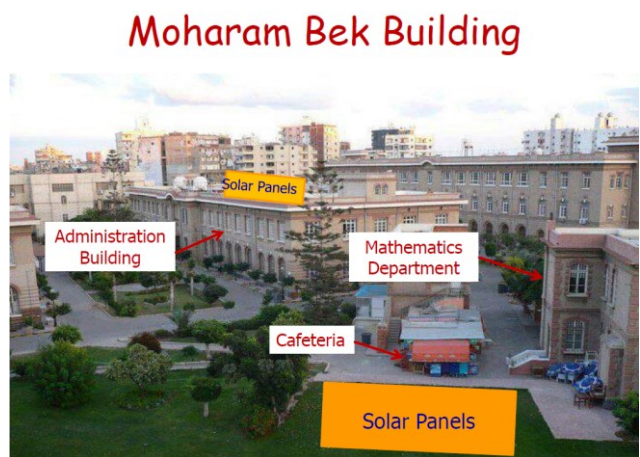
BIPV Façade Brise-Soleil System
Solar Energy Project at the Faculty of Science
(Alexandria University)



BIPV Garden Pergola, Faculty of Science in Moharram
Bek (Alexandria University)



BIPV Roof Pergola, Faculty of Science in Moharram Bek (Alexandria University)



Solar photovoltaic with a capacity of 220 kilowatts on the 2000 m² roof top of the building of the
Mechanical Engineering Department at the Faculty of Engineering

Photos of Mouwasat International Education Building



Photos of Faculty of Engineering SSP Building



Photos of Faculty of Education Building



The European Union project to convert several buildings of Alexandria University into green buildings by reducing energy consumption in addition to establishing solar-powered power stations: the Specialized Scientific Programs Building at the Faculty of Engineering, the Faculty of Education Building within the Literary Colleges Complex, and the Manchester Building at the Faculty of Medicine.

Description:

The university's interest in energy use and climate change issues is the primary indicator. There are other indicators such as the use of energy-saving devices, implementation of smart building, renewable energy use policy, total electricity use, energy conservation program, green building elements, climate change adaptation and mitigation program, and greenhouse gas emissions reduction policy and carbon footprint. Within the framework of these indicators, the university is expected to increase the efforts made in the field of energy efficiency in its buildings and to pay more attention to natural and energy resources.

Energy conservation program for Alexandria University:

1. Using solar energy in most colleges and the university administration building.
2. Replace fluorescent and yellow lamps with energy-saving LED lamps.
3. Using sensors for lighting when people pass by and closing them automatically
4. Relying on natural lighting and ventilation.
5. Using mirrors in microscopes in laboratories instead of electricity.
6. Rationalizing the use of vehicles and means of transportation.
7. Digital transformation and transforming Alexandria University into an electronic university that does not rely on paper except to a limited extent.
8. Purchase environmentally friendly and energy-saving laboratory equipment, air conditioners, and computers.

Alexandria University intends to realize further energy savings by paying close attention to energy management. All the faculties and institutes of the university realize their own energy-saving potential by means of LED lighting and the deployment of sustainable technology.



Alexandria University Project on using LEDs as Energy-Efficient Bulbs:

Within the framework of the University's keenness to transform into a green, environmentally friendly university that works to enhance its resources and rationalize energy consumption, the Department of Community Service Development has launched a project for the total transformation of the used LED bulbs instead of the fluorescent ones. The light-emitting diode (LED) bulbs are more efficient, and energy-saving compared to fluorescent bulbs, with a relatively longer life span.

The project has been implemented in phases since 2019 based on the preparation of an inventory of the total numbers needed for all faculties and institutes of the university. The first quarter, the numbers required, which represents the types of 60 cm, 120 cm and 9 watts' bulbs, has been spent and installed, which are almost 30%. In parallel, appropriate measures were taken to dispose of the lost fluorescent lamps through one of the companies concerned with safe disposal. The second step required the purchase and transformation of 37% of the total needs of the faculties and institutes of the university. The third step required the purchase and transformation of 25% of the total needs of the faculties and institutes of the university. During the last phase, the transformation of all remaining LED bulbs was performed.

The Table below summarizes the total number of LED bulbs that were required for complete transformation into using green energy source along with the percentage of the bulbs that were already replaced over the last 4 years.

Attached are Tables 1, 2, 3 showing the number of bulbs that were replaced with LED bulbs in the academic year 2021/2022 and the academic year 2022/2023 for the complete transition to using a green energy source.



Table 1: Replacing fluorescent bulbs with energy-saving and energy-saving LED bulbs 2021/2022

مركز المعلومات والتوثيق ودعم اتخاذ القرار
Information, Documentary and Decision Support Centre



| | Entity | LED bulbs | Computers | Airconditions | photocopiers | Surveillance Cameras | Fire extinguishers | Fire Alarm Systems | Fire hydrants | Bathroom Faucets |
|----|---|--------------|-------------|---------------|--------------|----------------------|--------------------|--------------------|---------------|------------------|
| 1 | General Administration | 2000 | 403 | 142 | 88 | 37 | 177 | 1 | 10 | 100 |
| 2 | General Administration of University Cities | 5500 | 130 | 234 | 19 | 23 | 729 | 0 | 0 | 55 |
| 3 | General Administration of Libraries | 0 | 75 | 9 | 5 | 16 | 168 | 1 | 0 | 8 |
| 4 | Faculty of Dentistry | 4600 | 169 | 269 | 36 | 61 | 166 | 1 | 0 | 485 |
| 5 | Faculty of Pharmacy | 5700 | 444 | 165 | 34 | 85 | 271 | 0 | 0 | 125 |
| 6 | Faculty of Medicine | 7000 | 761 | 186 | 96 | 86 | 571 | 1 | 45 | 10 |
| 7 | Faculty of Veterinary Medicine | 68 | 238 | 42 | 40 | 4 | 160 | 0 | 0 | 1 |
| 8 | Faculty of Nursing | 1050 | 225 | 92 | 34 | 40 | 155 | 0 | 0 | 100 |
| 9 | Faculty of Science | 3290 | 500 | 217 | 42 | 32 | 464 | 1 | 65 | 10 |
| 10 | Faculty of Engineering | 8610 | 312 | 23 | 21 | 39 | 375 | 1 | 0 | 42 |
| 11 | Faculty of Tourism and Hotels | 350 | 122 | 43 | 9 | 0 | 85 | 0 | 0 | 6 |
| 12 | Faculty of fine Arts | 0 | 107 | 53 | 21 | 0 | 300 | 0 | 0 | 10 |
| 13 | Faculty of Physical Education for Girls | 294 | 193 | 26 | 27 | 25 | 343 | 1 | 4 | 10 |
| 14 | Faculty of Physical Education for Boys | 100 | 165 | 65 | 20 | 0 | 145 | 0 | 0 | 50 |
| 15 | Faculty of Economics and Political Science | 2200 | 49 | 19 | 20 | 0 | 50 | 1 | 0 | 10 |
| 16 | & Faculty of Computer Information Sciences | 377 | 150 | 41 | 5 | 0 | 51 | 1 | 0 | 12 |
| 17 | Faculty of Education for Early Childhood | 662 | 50 | 30 | 9 | 0 | 53 | 0 | 14 | 10 |
| 18 | Faculty of Law | 1300 | 243 | 170 | 65 | 0 | 172 | 1 | 0 | 37 |
| 19 | Faculty of Education | 2500 | 300 | 73 | 11 | 30 | 134 | 0 | 33 | 10 |
| 20 | Faculty of Commerce | 13404 | 724 | 227 | 25 | 25 | 150 | 0 | 0 | 176 |
| 21 | Faculty of Agriculture Shatby | 3300 | 353 | 40 | 45 | 42 | 205 | 0 | 0 | 76 |
| 22 | Faculty of Agriculture Saba Pasha | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 23 | Faculty of Arts | 2200 | 239 | 126 | 24 | 48 | 83 | 0 | 0 | 22 |
| 24 | Faculty of Specific Education | 344 | 102 | 29 | 20 | 6 | 62 | 0 | 0 | 14 |
| 25 | Medical Research Institute | 3256 | 333 | 353 | 17 | 37 | 193 | 0 | 0 | 10 |
| 26 | Institute of Graduate Studies & Research | 870 | 182 | 80 | 18 | 30 | 116 | 1 | 0 | 216 |
| 27 | High Institute of Public Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 68975 | 6376 | 2754 | 751 | 666 | 5378 | 11 | 171 | 1605 |

General Manager
Dr. Nadira Sobhy Mohamed

Nadira 17-10-22



Table 2: Replacing fluorescent bulbs with energy-saving and energy-saving LED bulbs 2022/2023

مركز المعلومات والتوثيق ودعم اتخاذ القرار
Information, Documentary and Decision Support Centre



Material components 2022-2023

| № | The side | LED bulb (provided /not provided /) | Computers | Air Conditions | Photocopier | Security cameras | Fire Extinguishers | Fire Alarm System | Fire Hydrants | Water Taps |
|----|--|-------------------------------------|-------------|----------------|-------------|------------------|--------------------|-------------------|---------------|-------------|
| 1 | Public Administration | 2075 | 450 | 135 | 83 | 47 | 202 | 1 | 9 | 100 |
| 2 | General administration of university cities | 5500 | 130 | 234 | 19 | 23 | 729 | 0 | 0 | 55 |
| 3 | General Administration of Library Affairs | 0 | 75 | 9 | 5 | 16 | 168 | 1 | 0 | 8 |
| 4 | Faculty of Dentistry | 5878 | 148 | 314 | 39 | 79 | 184 | 1 | | 485 |
| 5 | Faculty of Pharmacy | 6540 | 312 | 165 | 24 | 80 | 271 | 0 | 0 | 18 |
| 6 | Faculty of medicine | 6000 | 1599 | 853 | 124 | 95 | 571 | 1 | 33 | 18 |
| 7 | College of Veterinary Medicine | 1327 | 0 | 0 | 0 | 0 | 160 | 0 | 0 | 18 |
| 8 | College of Nursing | 1050 | 225 | 92 | 34 | 40 | 155 | 0 | 0 | 100 |
| 9 | College of Science | 8785 | 314 | 105 | 72 | 35 | 302 | 1 | 50 | 428 |
| 10 | College of Engineering | 1123 | 270 | 172 | 21 | 39 | 514 | 8 | 0 | 45 |
| 11 | Faculty of Tourism and Hotels | 300 | 158 | 54 | 10 | 0 | 83 | 0 | 0 | 8 |
| 12 | College of Fine Arts | 0 | 103 | 62 | 20 | 0 | 301 | 1 | 0 | 64 |
| 13 | College of Physical Education - Girls | 200 | 256 | 44 | 26 | 25 | 93 | 1 | 4 | 200 |
| 14 | College of Physical Education - Boys | 125 | 165 | 65 | 20 | 0 | 145 | 0 | 0 | 50 |
| 15 | Faculty of Economic Studies and Political Sciences | 2216 | 40 | 19 | 19 | 0 | 48 | 0 | 11 | 0 |
| 16 | College of Computers and Data Sciences | 0 | 150 | 0 | 5 | 0 | 0 | 0 | 0 | 0 |
| 17 | College of Early Childhood Education | 0 | 84 | 21 | 9 | 0 | 66 | 0 | 0 | 14 |
| 18 | College of rights | 1000 | 234 | 165 | 22 | 0 | 172 | 1 | 1 | 1 |
| 19 | Faculty of Education | 1510 | 300 | 83 | 12 | 38 | 205 | 1 | 0 | 120 |
| 20 | Commerce College | 19404 | 724 | 227 | 30 | 25 | 150 | 0 | 0 | 176 |
| 21 | Faculty of Agriculture, Shatby | 1300 | 347 | 40 | 37 | 35 | 212 | 4 | 0 | 84 |
| 22 | Faculty of Agriculture - Sabakha | 1400 | 127 | 48 | 14 | 18 | 178 | 1 | 9 | 105 |
| 23 | College of Literature | 2630 | 350 | 152 | 19 | 54 | 123 | 0 | 0 | 464 |
| 24 | College education quality | 288 | 98 | 28 | 18 | 4 | 60 | 0 | 0 | 14 |
| 25 | Medical Research Institute | 5000 | 208 | 148 | 19 | 39 | 180 | 0 | 0 | 260 |
| 26 | Institute of Graduate Studies and Research | 1604 | 182 | 80 | 18 | 3 | 114 | 1 | 0 | 216 |
| 27 | Higher Institute of Public Health | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Total | 38160 | 3827 | 1389 | 319 | 271 | 2648 | 15 | 25 | 1841 |

General Manager
Information, Documentary and Decision support Center

Dr. Nadia Sully Mohamed

*Nadia 12-10
2023*



Table 3: Replacing fluorescent bulbs with energy-saving and energy-saving LED bulbs 2023/2024

مركز المعلومات والتوثيق ودعم اتخاذ القرار
Information, Documentary and Decision Support Center



Physical & Energy Ingredients-Statistical Statement 2024

| No | Faculties & Institutes | Led Bulbs | Computers | Airconditions | Photocopiers | Cameras Surveillance | Extinguishers Fire | Fire Hydrants | Fire Alarm System |
|----|---|-----------|-----------|---------------|--------------|----------------------|--------------------|---------------|-------------------|
| 1 | Faculty of Education | 1412 | 168 | 60 | 7 | 35 | 66 | 53 | 0 |
| 2 | Faculty of Pharmacy | 6540 | 352 | 170 | 24 | 80 | 271 | 750 | 0 |
| 3 | Institute of Graduate Studies & Research | 870 | 182 | 80 | 18 | 3 | 118 | 216 | 1 |
| 4 | Faculty of Business | 5697 | 692 | 310 | 30 | 36 | 196 | 187 | 1 |
| 5 | Faculty of Early Childhood | 150 | 55 | 30 | 14 | 0 | 82 | 22 | 0 |
| 6 | Faculty of Economic Studies & Political Science | 2500 | 59 | 13 | 14 | 0 | 0 | 0 | 0 |
| 7 | Faculty of Tourism & Hotels | 600 | 74 | 34 | 9 | 0 | 83 | 6 | 0 |
| 8 | Faculty of Nursing | 150 | 225 | 92 | 34 | 40 | 123 | 40 | 1 |
| 9 | Faculty of Agriculture | 3300 | 367 | 65 | 41 | 4 | 207 | 8 | 6 |
| 10 | Medical Research Institute | 5000 | 179 | 160 | 18 | 38 | 226 | 182 | 0 |
| 11 | Faculty of Physical Education for Boys | 135 | 165 | 65 | 20 | 36 | 147 | 70 | 0 |
| 12 | Faculty of Science | 5355 | 314 | 195 | 72 | 35 | 302 | 478 | 1 |
| 13 | Faculty of Computer & Information Sciences | 0 | 150 | 0 | 3 | 0 | 0 | 0 | 0 |
| 14 | Faculty of Physical Education for Girls | 450 | 210 | 40 | 30 | 25 | 343 | 4 | 1 |
| 15 | Faculty of Arts | 1999 | 204 | 90 | 20 | 47 | 123 | 150 | 0 |
| 16 | Faculty of Veterinary Medicine | 600 | 173 | 40 | 31 | 0 | 140 | 0 | 0 |
| 17 | Faculty of Specific Education | 285 | 63 | 29 | 21 | 0 | 72 | 14 | 0 |
| 18 | Faculty of Engineering | 3500 | 450 | 228 | 18 | 39 | 513 | 700 | 1 |
| 19 | Faculty of Agriculture Sapa-Pasha | 670 | 70 | 45 | 12 | 16 | 173 | 9 | 0 |
| 20 | Faculty of Dentistry | 6690 | 127 | 314 | 39 | 57 | 168 | 483 | 1 |
| 21 | Faculty of Medicine | 25000 | 895 | 715 | 124 | 146 | 590 | 37 | 1 |
| 22 | High Institute of Public Health | 189 | 196 | 92 | 15 | 12 | 102 | 12 | 1 |
| 23 | *Faculty of Law | 1000 | 236 | 105 | 22 | 0 | 172 | 2 | 1 |
| 24 | *Faculty of Fine Arts | 0 | 103 | 62 | 20 | 0 | 301 | 84 | 0 |

*Previous Year Data
This statement is based on what we have recalled to date

Issued By:
Nagany/Elwan

Acting Assistant
University Secretary for Administrative Affairs
Dr. Nadira Sobhy Mohamed



Alexandria University Program to reduce Electricity consumption from Air Conditioners and electric devices such as Computers, printers, photocopiers, surveillance cameras.

1. All newly purchased AC are inverter AC to reduce the electricity consumption (attached pdf file).
2. The new electric devices such as Computers, printers, photocopiers, surveillance cameras are energy efficient devices (attached pdf file).
3. All electronic devices must be shut down at night, when not used.
4. Passive Infrared (PIR) Sensors were implemented in some Faculties for motion-activated lighting to detect changes in heat signatures when someone or something moves within the sensor's range. These sensors will be implemented in phases in for all faculties and institutes of the university.
5. Regular Maintenance of all devices.
6. The thermostats of the air conditioner are set at 25°C, and direct sunlight is avoided by using sun protection curtains.

Solar Energy Center at the Faculty of Agriculture (Alexandria University)

Hybrid Renewable Energy Systems to Supply Services in Rural Settlements of Mediterranean Partner Countries.

The services provided by the center:

- 1) **Research and development:** Encouraging applied research on renewable energy at AU and through collaborations with other national and international universities. Development of hybrid systems in renewable energy and its uses in water pumping and water desalination and development of remote and desert areas. Development of research in energy from biomass and waste. Development of thermal uses of solar energy.
- 2) **Consultations:** Various consultations in renewable energy systems, especially hybrid systems, drying and solar heating.
- 3) **Education and Training:** Supporting the renewable energy education at AU. Developing and delivering courses, e-learning, workshops, training courses, and conferences on various renewable energy systems.
- 4) Serving the Egyptian community by providing all renewable energy information to the public.

Equipment at the center:

- 1) The center has many devices for different applications of renewable energy.
- 2) A hybrid system to generate electricity from the sun with a capacity of about 130 kilowatts.
- 3) E-learning courses on the site.

The center has two units isolated from the network:

- A hybrid unit with 7 kW photovoltaic cells and a 5 kW wind turbine.
- A hybrid unit with 50 KW photovoltaic cells and 50 KW wind turbines, all of which are used in student training and research by graduate students and faculty members.

There is also a Renewable Energy Center at the Agricultural Research and Experimentation Station in Abis. The center's capacity is 130 kilowatt-hours and is connected to the electricity grid.

| System Application | Solar System power (kWp) | Air Turbine power | Energy (kWh) |
|---------------------------------------|--------------------------|-------------------|----------------|
| Wadi El-Natroon 1, Photovoltaic cells | 7 | | 7000 |
| Wadi El-Natroon 2, Photovoltaic cells | 50 | | 50,000 |
| Wadi El-Natroon 1, Air turbines | | 5 | 5000 |
| Wadi El-Natroon 2, Air turbines | | 50 | 50,000 |
| Abis Campus | | | 130 |
| University Main building | | | 20 |
| | Total Power (kWh) | | 112,150 |



The Faculty of Science:

Research Project: Development and implementation of decentralized solar-energy-related innovative technologies for public buildings, in the Mediterranean Basin. One of the most important outcomes of the project was the generation of solar photovoltaic energy with a capacity of 49,620 kilowatts per year.

| System Application | Number of modules | Solar System kWp | Power (kWh) |
|--------------------------|-------------------|------------------|-------------|
| BIPV façade brise-soleil | 120 | 17.28 | 26350 |
| BIPV garden pergola | 90 | 8.1 | 23270 |
| BIPV roof pergola | 30 | 4.1 | |
| | Total Power (kWh) | | 49,620 |

University administration building

The project of "supplying, installing and operating the photovoltaic solar plant with a capacity of 20.1 kW above the administration building of Alexandria University in Shatby was launched by the Arab Renewable Energy Company, on 2/14/2020. The capacity of the station per month is 20.1 kW, while the capacity consumed from the building is 255 kW / month, meaning that the station provides within 8% of the total monthly consumption. Total Solar energy per year = **241.2 KWh**.

Higher Institute of Public Profession

The Institute has two initiatives to exploit solar energy at the Institute through two units of photovoltaic cells (50 watts each) that are currently installed and are exploited to provide the electrical energy necessary to operate the Ultra-Filtration unit located in one of the laboratories of the Department of Materials Science for educational purpose. Moreover, five units of photovoltaic cells (260 watts each) were installed to operate the discussion room at the Institute and to provide it with sufficient energy for lighting purposes and to operate its display device. Total Solar energy per year = **360 KWh**.

The European Union project to convert several buildings of Alexandria University into green buildings by reducing energy consumption in addition to establishing solar-powered power stations in 2023-2024

- In light of the keenness to rationalize energy consumption in university buildings and the general trend to increase the percentage of reliance on new and renewable sources in electricity production, and in cooperation with the European Union, the European Union funding was accepted for a project to transform some buildings of Alexandria University into green buildings by reducing energy consumption in addition to constructing Electrical power stations powered by solar energy on the roofs of some qualified faculty and institute buildings suitable for this purpose.
- Accordingly, three buildings belonging to the university’s faculties were chosen as a first stage to study the feasibility of applying the project to them in terms of the building’s ability to bear the weight of solar stations to produce electricity, as well as studying the spaces available for building these stations and the extent of those spaces’ exposure to solar radiation throughout the day. The opportunities available to reduce reliance on usual energy sources were also studied in terms of using more efficient lighting, increasing reliance on natural lighting during the day, and reducing the building’s air conditioning loads.



- After research and review, the specialized scientific programs will be developed in the Faculty of Engineering, the Faculty of Education building within the Literary faculties Complex, and the Manchester Building in the Faculty of Medicine, which were chosen due to the recent construction of these buildings and their ability to accommodate the proposed development in terms of the electrical load network and the development of air conditioning systems and water heating systems used in laboratories and bathrooms.
- These buildings were visited and their suitability for the project was evaluated. The current electricity consumption and the possibility of covering these loads with electricity generated from solar energy were studied. The roof areas facing south and suitable for establishing solar stations were inspected and raised. The available roof area in the Specialized Scientific Programs Building at the Faculty of Engineering, Alexandria University, was 2,400 square meters. It can be used to create a solar station with an area of 1,000 square meters with a capacity of **120 kilowatts**, so that the station will be able to generate **360 megawatt hours** of electricity annually. As for the Faculty of Education building, the total area of the building was 4,000 square meters, and the appropriate spaces for building the station accommodate 1,000 square meters of solar cells with a capacity of **120 kilowatts**, so that the station is capable of generating **360 megawatt hours** of electricity annually, and for the Manchester building at the Faculty of Medicine, 1,200 square meters is capable of accommodating a solar power station with an area of 800 square meters. With a capacity of **96 kilowatts**, the station is capable of generating **288 megawatt hours** of electricity annually. These stations also contribute to reducing carbon dioxide emissions by a total of approximately 214 tons annually. The total expected cost of the project is about 300,000 euros.
- The time to recover the capital was estimated through providing the electricity consumed in the three buildings for approximately seven years from the date the stations entered service at full capacity, considering the periodic maintenance necessary to continue the station's operation with the greatest possible efficiency. Detailed reports were also prepared for each building and submitted to the general coordinator of the project, for review and to take the necessary steps to start this vital project, which is an important step in strengthening the efforts of the Egyptian state towards switching to renewable energy and reducing dependence on fossil fuels that have a negative impact on the environment.

New European Union Project for Renewable energy production (Solar panels)

| No | Location | Production (in kWh) |
|----|------------------------|---------------------|
| 1 | Faculty of Engineering | 360,000 |
| 2 | Faculty of Education | 360,000 |
| 3 | Faculty of Medicine | 288,000 |
| | Total | 1,008,000 |

The Faculty of Engineering

The implantation of the new Solar Station is completed. The implementation of the solar photovoltaic panels was performed in December 2022 with a capacity of **220 kilowatts** on the 2000 m² roof top of the building of the Mechanical Engineering Department at the Faculty of Engineering.

Alexandria University have generalized this initiative in some of the faculties of Alexandria University in gradual stages.



The total Renewable energy production per year in Alexandria University after the implementation of the European Union project to convert several buildings of Alexandria University into green buildings

| No | Renewable Energy | Production (in kWh) |
|----|-------------------------------|---|
| 1 | Solar panel | $57,150 + 49,620 + 241.2 + 360 + 220 = 107,591.2$ |
| 2 | Windmill | 55,000 |
| 3 | New Solar panels in 2023-2024 | $360,000 + 360,000 + 288,000$ |
| | Total | 1,170,591.2 |

Alexandria University new initiative is to use all the roofs of Alexandria University buildings that are suitable for the implantation of the new Solar Station is in progress.

Fab Lab Project (Alexandria University)

The overall goal of the project is to develop the circular and creative economy model by creating an innovation place equipped with machines Low Tech in Alexandria is hosted by Alexandria University. This place will play a role in creating local dynamism Transversal to become a crossroads between different audiences and actors from different backgrounds. To connect waste collection Plastic and its evaluation. Horizons Solidarités and the University of Corsica, in partnership with their peers in Alexandria, based on their experience in Fab Lab Corte, conduct experiments on recreating value for plastic in Alexandria. The goal is to connect all actors from assembly through training to development and dissemination.

The scope of work in the project

- **Environment, climate, and energy**
- **Education, social aspect, and research**

These goals will be implemented through the establishment of a FabLab within Alexandria University, which is a space for innovation. Derives place this innovation is energized by a generation that has innovative ideas in the fields of environment, citizenship, and culture. This revival is embodied in women and the men who are partners in the project. The high skills of Alexandria University and Senghor University, Francophone operator in Alexandria, ensures the long-term commitment of their students and the sustainability of the local dynamism. Implementation benefits from facilities Headquarters provided by Alexandria University Project Engine. VSI contributes to the unification of links between regions. Project depends on the Alexandria Business Association (ABA), a trade organization that invests in creating startups in the circular economy and selling finished products. A multi-representative consortium from both sides of the Mediterranean could be formed from these dynamics that will support the project over time.

The French side confirmed that the Fab Lab at the University of Corsica in France has become a very successful experiment on the economic and environmental levels, and is considered one of the most important strategic projects in France and receives the attention of the French Presidency and the Mediterranean region. The French side explained that it seeks to benefit from the expertise of Alexandria University, and that they are fully prepared. To provide full support for the project and coordinate with the relevant authorities in France for the success of this experiment, which will benefit both sides on the environmental, economic and environmental levels.

Led by the South Region and its partner Alexandria Governorate, this project aims to be part of an inter-regional dynamic with the participation of the **Corsican community**. This project is part of the "Zero Plastic Waste" regional strategy in the Mediterranean. It is also part of the dynamics of the memorandum signed on September 5, 2022 between the region and IUCN Med on the occasion of the



World Nature Congress in Marseille, which aims to develop joint actions for the benefit of a Mediterranean region without plastic. On the other hand, this project is part of the context of the twenty-seventh session of the Conference of the Parties held in Egypt. It joins the global effort undertaken by the Egyptian state in order to effectively combat the effects of climate change. Its realization in Alexandria makes it possible to structure a permanent cooperation with the governorate around a symbolic project that will, in the long term, enhance the social impact of research and university cooperation. In addition, this project promotes decentralized cooperation between the three regions.

Indeed, supporting this project will highlight the role of the region, Alexandria Governorate, and Corsica in supporting innovative solutions to adapt regions to changing Climate. The strategy is based on four pillars: **digital communication in three languages, the production of digital communication media intended for the general public, organizing competitions for artists and architects from the two countries to enhance the innovative role Fab Lab, and discussions of ideas supported by all partners as a regional facilitator.** In addition, a dedication ceremony for the Fab Lab will be held in the presence of elected officials, governors, university presidents, and will be followed by the symposium in Alexandria is a continuation of COP 27, which was held in November 2022.

A system for monitoring and evaluating the project will be developed by members of the steering committee with the support of specialists. The monitoring and evaluation system will include the quantitative, qualitative, and financial components of the project. It will make it possible to measure the effectiveness of this place of innovation as a driver of sustainable and inclusive development at the local and Mediterranean levels. Indicators for this monitoring and evaluation system will be identified and validated by the Steering Committee at the beginning of the project to verify throughout the implementation period whether the results are consistent expected meets set goals. Answers will need to be provided to the items specified in the reference system approved by the Steering Committee.

Link for Fab Lab Project

<http://alexu.edu.eg/index.php/%D8%A3%D8%AD%D8%AF%D8%AB-%D8%A7%D9%84%D8%A3%D8%AE%D8%A8%D8%A7%D8%B1/6840-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A7%D9%84%D8%A5%D8%B3%D9%83%D9%86%D8%AF%D8%B1%D9%8A%D8%A9-%D8%AA%D8%A8%D8%AD%D8%AB-%D8%A5%D9%86%D8%B4%D8%A7%D8%A1-%D9%85%D8%B9%D9%85%D9%84>

Additional evidence link: <https://alexu.edu.eg/index.php/about-us-ar>

Link for LED lighting:

https://alexu.edu.eg/index.php/?option=com_content&view=article&id=5935&catid=21&lang=ar-AA

Link for Solar Energy:

https://alexu.edu.eg/index.php/?option=com_content&view=article&id=5936&catid=21&lang=ar-AA

Link for Sustainable Development: <https://alexu.edu.eg/index.php/en/sustainable-development>

<https://alexu.edu.eg/index.php/en/2015-11-24-10-38-07/ranking?id=6011>

<http://sustainability.alexu.edu.eg/>

Link for Green University:

https://alexu.edu.eg/index.php/?option=com_content&view=article&id=5932&catid=21&lang=ar-AA

Alexandria University Video: It shows an overview of Alexandria University Campus.

https://alexuuni-my.sharepoint.com/:f/g/personal/v-presenv_alexu_edu_eg/Eo2qOnh3ty1GvbnrSrSKabUBuh-6L5AAEx_f94cd2035Q?e=QMvtz5

Energy Efficient Appliances Usage

Alexandria University Project on using LEDs as Energy-Efficient Bulbs (2019-2024):

Within the framework of the University's keenness to transform into a green, environmentally friendly university that works to enhance its resources and rationalize energy consumption, the Department of Community Service Development has launched a project for the total transformation of the used LED bulbs instead of the fluorescent ones. The light-emitting diode (LED) bulbs are more efficient, and energy-saving compared to fluorescent bulbs, with a relatively longer life span.

The project has been implemented in phases since 2019 based on the preparation of an inventory of the total numbers needed for all faculties and institutes of the university. The first quarter, the numbers required, which represents the types of 60 cm, 120 cm and 9 watts' bulbs, has been spent and installed, which are almost 30%. In parallel, appropriate measures were taken to dispose of the lost fluorescent lamps through one of the companies concerned with safe disposal. The second step required the purchase and transformation of 37% of the total needs of the faculties and institutes of the university. The third step required the purchase and transformation of 25% of the total needs of the faculties and institutes of the university.

During the current phase we are processing the last step of purchasing and transformation of all remaining LED bulbs (attached pdf file).

The Table below summarizes the total number of LED bulbs that are required for complete transformation into using green energy source along with the percentage of the bulbs that were already replaced over the last 4 years.

LED 60 cm

| LED Lamps | Total Number required | Total number energy Efficient appliances (replaced) | Percentage |
|-----------|-----------------------|---|-------------|
| 2019 | 39198 | 10142 | 25.9% |
| 2020 | | 12504 | 31.9 |
| 2021 | | 12900 | 32.9% |
| 2022 | | 3652 | 9.3% |
| | | Total Percentage | 100% |

LED 120 cm

| LED Lamps | Total Number required | Total number energy Efficient appliances (replaced) | Percentage |
|-----------|-----------------------|---|-------------|
| 2019 | 30799 | 9874 | 32.1% |
| 2020 | | 12500 | 40.6% |
| 2021 | | 6221 | 20.2% |
| 2022 | | 2204 | 7.1% |
| | | Total Percentage | 100% |

LED 9 watts

| LED Lamps | Total Number required | Total number energy Efficient appliances (replaced) | Percentage |
|-----------|-----------------------|---|------------|
| 2019 | 5190 | 1678 | 32.3% |
| 2020 | | 1998 | 38.5% |
| 2021 | | 1282 | 24.7% |

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|------|--|-------------------------|-------------|
| 2022 | | 232 | 4.5% |
| | | Total Percentage | 100% |

Alexandria University Program to reduce Electricity consumption from Air Conditioners and electric devices such as Computers, printers, lab apparatus.

1. All newly purchased AC are inverter AC to reduce the electricity consumption.
2. The new electric devices such as Computers, printers, lab apparatus are energy efficient devices.
3. All electronic devices must be shut down at night, when not used.
4. Regular Maintenance of all devices.
5. The thermostats of the air conditioner are set at 25°C, and direct sunlight is avoided by using sun protection curtains.

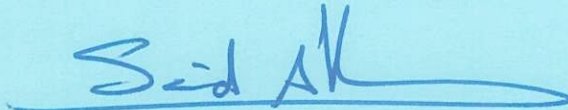
Fab Lab Project (Alexandria University)

The overall goal of the project is to develop the circular and creative economy model by creating an innovation place equipped with machines Low Tech in Alexandria is hosted by Alexandria University. This place will play a role in creating local dynamism Transversal to become a crossroads between different audiences and actors from different backgrounds. To connect waste collection Plastic and its evaluation. Horizons Solidarités and the University of Corsica, in partnership with their peers in Alexandria, based on their experience in Fab Lab Corte, conduct experiments on recreating value for plastic in Alexandria. The goal is to connect all actors from assembly through training to development and dissemination.

The scope of work in the project

- **Environment, climate, and energy**
- **Education, social aspect, and research**

Sincerely,



Prof. Said Mohamed Allam

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