

University: Alexandria Faculty: Science Program: Computer Science

## Form no. (12) Course Specification

## 1- Course Data

Course Code:	Course Title:	Academic Year/Level:
CS 411	Data Mining	Fourth level (First semester)
Specialization:	No. of Instructional Units: Lectur	e 2 Lab 3
Computer Science		

2-	Course Aim	<ul> <li>This course is designed to encourage in students a sense of interest for Data Mining concept and its application in different contexts</li> <li>Provide a solid foundation in the major areas of Data Mining</li> <li>Provide education and training of high quality in Data Mining</li> </ul>	
3-	Intended Learning	Outcome	
a-	Knowledge and Understanding	<ul> <li>a1. Describe the main concepts, definitions of intelligence systems</li> <li>a2. Review theories and concepts used in Data Mining</li> <li>a3. Identify an understanding of the contribution and impacts of Data Mining</li> <li>in scientific, social, economic, environmental, political and cultural terms.</li> <li>a4. Intelligence systems and data minig</li> <li>a5. Neural systems and search algorithms, genetic algorithm and genetic</li> <li>programming</li> <li>a6. Decision tree classification system</li> </ul>	

b- Intellectual Skills	<ul> <li>b1. Manipulate and apply appropriate theories, principles and concepts relevant to Data Mining</li> <li>b2. Critically assess and evaluate the literature within the field of Data Mining</li> <li>b3 Deduce and interpret information from a variety of sources relevant Data Mining</li> </ul>
c- Professional Skills	<ul> <li>c1. Plan, design and execute practical activities using techniques and procedures Appropriate to Data Mining</li> <li>c2. Execute a piece of independent research using Data Mining, computer media and techniques;</li> </ul>
d- General Skills	<ul> <li>d1. Develop appropriate effective written and oral communication skills relevant to the specific course of Data Mining</li> <li>d2. Demonstrate the ability to work effectively as part of a group</li> <li>d3. Solve problems relevant to Data Mining using ideas and techniques some of which are at the forefront of the discipline.</li> <li>d4. Solve problems relevant to applications in real life in computer science using old and new languages some of which are at the forefront of the discipline;</li> </ul>
4- Course Content	<ul> <li>Basic concepts behind data mining,</li> <li>Data mining applications,</li> <li>Techniques and models,</li> <li>Data mining software suite,</li> <li>Exploration of data mining methodologies,</li> <li>Decision tables,</li> <li>Decision trees,</li> <li>Classification rules,</li> <li>Association rules,</li> <li>Clustering,</li> <li>Statistical modeling and linear models,</li> </ul>

5-	Teaching and Learning Methods	Lecturers – Home works - Oral discussion - Quizzes
6-	Teaching and Learning Methods for Students with Special Needs	NONE
7-	Student Assessment:	
a-	Procedures used:	Lecturers – tutorials- homework – oral discussion - Quizzes
b-	Schedule:	Mid-Term exam Week 10 Final exam Week 17
C-	Weighing of Assessment:	Term work (exam + home works) 20% Lab exam 10% Oral exam 10% Final exam 60%
8-	List of References:	Data Mining Techniques: For Marketing, Sales, and Customer Relationship Management by Gordon S. Linoff and Michael J.
a-	Course Notes	Course notes provided by the Faculty member of Computer Science Division, Math department, to be handled at the beginning of the semester.

b-	Required Books (Textbooks)	
C-	Recommended Books	
d-	Periodicals, Web Sites,, etc.	

**Course Instructor:** Dr. Yasser Fouad **Head of Department:** Prof. Dr. Mahmoud El-Alem. **Date:** 1/10/2011