University: Alexandria **Faculty**: Science

Program: Computer Science

Form no. (12) Course Specification

1- Course Data

Course Code:	Course Title:	Academic Year/Level:
Math 150	Computer Programming	First level (second semester)
Specialization:	No. of Instructional Units: Lectur	e 2 Tutorial 2
Petroleum		

2- Course Aim	 Demonstrate theoretical knowledge and have practical skills in different areas of programming that are applicable in computer science such as flow control, loops,etc. Demonstrate an ability to initiate and sustain in-depth research relevant to application of real life in computer programming. Have an opportunity to put theory into practice via work-based learning. 		
3- Intended Learning Outcome			
a- Knowledge and Understanding	a1. Describe the nature and operations of programming and its importance in computer science applications. a2. Identify the steps required to carry out a piece of research on a topic within applications of programming in computer science. a3. Basic logic concepts in computer science a4. The binary system techniques a5. The flow chart of algorithm a6. Problem solving techniques		

Intellectual Skills b1. Use appropriate theories, principles and concepts relevant to the programming languages that are applicable to computer science: b2. Analyze and interpret information from a variety of sources relevant to the topics under consideration; b3. Develop a reasoned argument to the solution of familiar and unfamiliar problems relevant to these topics (see the contents); **Professional c1.** Plan practical activities using techniques and procedures **Skills** appropriate to applications of programming in computer science; c2. Execute a piece of independent research using programming and computer media and techniques;. d1. Develop appropriate effective written and oral communication skills relevant to d- General Skills programming applications in computer science; **d2.** Work effectively as part of a group, involving leadership, group dynamics and interpersonal skills such as listening, negotiation and persuasion relevant to **programming** and computer science; d3. Use organization skills (including task and time management) relevant to **computer science** both individually and in a group situation; **d4.** Solve problems relevant to **applications of programming** in computer science using ideas and techniques some of which are at the forefront of the discipline; 4- Course Content High level programming language (C). The notions of an algorithm and the formulation of a problem. Standard functions. Procedures and top down design. Declarations. Statements. Expressions -Input and output. Compilation and execution. Error messages. Debugging techniques. Loops. Arrays. Functions. Subroutines. Applications.

5-	Teaching and Learning Methods	Lecturers – Home works - Oral discussion - Quizzes
	Teaching and Learning Methods for Students with Special Needs	NONE
7-	Student Assessment:	
a-	Procedures used:	Lecturers – tutorials- homework – oral discussion - Quizzes
b-	Schedule:	Mid-Term exam… Week 10 Final exam Week 17
c-	Weighing of Assessment:	Term work (exam + home works) 20% Oral exam 10% Final exam 70%
	List of References:	C programming for scientists and engineering
a-	Course Notes	

b-	Required Books (Textbooks)	
C-	Recommended Books	
d-	Periodicals, Web Sites,, etc.	

Course Instructor: Dr. Yasser Fouad

Head of Department: Prof. Dr. Mahmoud El-Alem.

Date: 1/3/2010